CLIL EXPERIENCES: HOW TO MAKE STUDENTS TRUE ACTORS OF THEIR LEARNING
s.y. 2016/2017   **RETE CLIL COMO - improving together**

► TITLE LESSON PLAN...

Teacher	Castelli Annalisa, Galli Silvia, Maschio Laura, Noseda Silvia, Versace Laura.		Term: First
Subject and topic	HISTORY, I.T, ENGLISH Teachers THANKSGIVING DAY		
Learning Outcomes	Concepts	**MAYFLOWER MODELLING** **PUMPKIN PIE RECIPE**	
	Language	**Vocabulary: XVIIth century carpentry and navy.** **Vocabulary: food.** **GRAMMAR: . Markers and linkers, simple past, present continuous and imperative form**	
	Procedures	**Labelling the picture with given words** **Multiple choice ex.s** **Speaking frames (noun phrases and action verbs to help construct full sentences)** **Listing the ingredients of a recipe and the tools used (in English).** **Reordering sentences to obtain a recipe.**	
Personal aim	**Historical information, new vocabulary, cooperative learning, manual skills.**		
Group profile	2nd class: 2 groups according to their interests but with established roles suggested by the teacher.		
PREREQU ISITES	Historical context and religious persecutions in England in the XVII th century. Knowledge of the ships of the period.		
Time	2 hours: History , 4 hours: English 4 hours: I.T. (ship) 2h (cake) +2h (cake and ship)		

Interaction	**The class is united during the History and English lessons; then divided into 2 groups (ship and cake) with the I.T. teacher and the English teacher.**
Challenges	**Reporting historical information in L2, memorising new specific vocabulary. Positive collaboration inside the group.**

Materials, methods, instruments	Papers, scissors, glue Ingredients, tools, oven
STUDENTS' PRODUCT	The ship (reproduction of the Mayflower): Poster The Pumpkin Pie and video while preparing .

Procedure   (T = teacher   S = students)

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1	**A** **- warm up activity** **- historical information** **B** **-warm up activity**	**History T. : shows a video about English life in the XVIIth c. and the Pilgrim Fathers' journey on the Mayflower.** HT gives the SS information about the historical context and elicits SS's brainstorming -T: Explanation of the activity S are going to do. Brainstorming about words of food and drinks -Technology T: (pair work) Gives some shopping list and some recipes. Students must match each list to the right recipe. -T asks the students to put in the right sequence some sentences given in scrambled order to form the recipe of the PUMPKIN PIE. (pair work)	**15'** **45'** **20'** **20'** **20'**
2	**A** **-to verify knowledge** **- Pair work** **B**	**H**T asks SS to answer some questions (multiple choice). HT gives a **list of words to <u>reinforce</u> the previous information and asks the SS to fill the gaps.** **Exercises correction with self-assessment** -I:T:.Students, always in pairs, must try to create a cake recipe, making a list of the ingredients and explaining how to prepare it, following the examples of the previous ex.s <u>using some verbs given in the imperative form</u>. -S describe the class how they intend to prepare their cake	**20'** **20'** **20'** **1h** **1h**

3	-language scaffolding	**A** **Regular and auxiliary verbs in the past simple.** **Fill in and multiple choice exercises.** **Feedback exercises and correction**	2h 1h
		B **The imperative** **Fill in and multiple choice exercises.** **Feedback exercises and correction**	1h
4	**-Knowledge about the parts of the ships of the period and the life on board.** **-Building a ship**	**-I.T. Teacher: illustrates a poster of the Mayflower.** **-T asks the SS to repeat the new words aloud.** **-Divided into groups: word competition using the LIM (SS must drag and drop the right words)** **-Each group try to reconstruct a part of the ship with cardboard (following outlines). At the end the different parts will be put together to form a complete ship.**	1h 1h 1h
	-Making a cake	**IT teacher asks students to make a real pumpkin cake. They must exchange instructions in English and name the ingredients in the correct way.**	2h
5			
6			
7			
8			